

Grading Rubric "Life & Death Debate"

Biology; Period ____

NAME _____

Character _____

Speech Preparation: Class Work (40 points)

	2= Meets Expectation	1=Meets Expectations	0=Not at all
Use of class time	Maximized all available time	Used time fairly well	Did not use class time provided for the project
Preparation of speech notes	-Create an organized outline or a full speech prior to discussion -Intro. handout completed -Survey completed	-Prepared some sort of notes for speech -Intro. & survey handouts started	-No evidence of preparation prior to speech -Intro. handout missing -Survey missing
Sample Speech to peer	Gave speech to 2 peers and requested feedback *Peer Signatures: _____ _____	Gave speech to 1 peer and requested feedback *Peer Signature: _____	Did not practice speech

Speech Delivery: Assessment/Test Grade (35 points)

	2= Meets Expectation	1=Meets Expectations	0=Not at all
Speech Introduction	Interesting introduction to character & purpose	Acceptable Introduction to character & purpose	Missing introduction or introduction was very unclear
Body	Goes beyond information on profile, provides depth of information	Shares information on character profile, some depth of information	Shares little/no detail to explain character's point of view
Conclusion	Excellent closing: reviews key points & ends with thought-provoking point	Adequate closing: wraps up speech	Closing is missing or unclear.
Knowledge of Character	Consistently maintains the message of the character	Message is mostly consistent with character	Speech does not match the character student was given
Volume	Excellent projection (without reminders)	Generally heard (one volume reminder given)	Unable to be heard (or required constant reminders to speak up)
Delivery	Appropriate pace & engaging tone/expression	Slightly fast or slow, speech is not as engaging	Not delivered or unclear message
Speech Length	Fits 1-2 minute guidelines	Close to 1-2 minute guidelines (slightly over or under)	Speech is far too short or far too long

Discussion Participation: Lab/Participation Grade (20 points)

	2= Meets Expectation	1=Meets Expectations	0=Not at all
Offers comments or questions about peer points of view	Comments added the discussion	Comments	Comments made were off-task OR did not participate at all
Took notes on peer points of view	Took good notes on all peer speeches (key points & facts)	Took <i>some</i> notes on <i>all</i> peer speeches <u>or</u> took <i>good</i> notes on <i>some</i> speeches	Did not take notes on peer speeches
Engaged in discussion	Comments show attentive focus to discussion	Didn't comment, but listened attentively	Distracting presence during the discussion
EXTRA CREDIT	Dressed professionally or in character for one or both days? YES!! or no		

Post-Discussion Reflection:

This will be assigned *after* the discussion ends.